Department for Education



Part A

PE and Sport Premium transition toolkit

Monitoring form

2026/27 academic year

Department for Education

Part A PE and sport premium transition toolkit Monitoring form

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- It is intended that this monitoring form should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and up during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of your PE and sport premium funding in 2026/27.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting form includes swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons following the completion of core-swimming lessons where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- PE and sport premium for primary schools - GOV.UK
- PE and sport premium: conditions of grant 2026 to 2027 - GOV.UK
- The grant also supports the Inclusion 2024 Inclusive PE hub an online platform of resources to help schools make PE and sport more inclusive.
- Swimming and Water Safety

Review of the last academic year (2025/2026)

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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increase all staff's confidence, knowledge and skills in teaching PE and sporting activities	There was a better knowledge of competitive sports. We saw an uptake in participation and confidence of staff. PE lead attended course to pass knowledge to other staff.	
2. Increase all pupils' engagement in regular physical activity and sporting activities	Our OPAL programme has become embedded in our school, enriching the children's outdoor physical activity, wellbeing and creativity across the school. Pupil and parent feedback has evidenced the success.	Not all pupils are active for 60 minutes a day, 7 days a week. We would like to see more pupils attending extra-curricular clubs at school.
3. Raising the profile of PE and sport across the school, to support whole school improvement	Delivering high-quality PE lessons through the Complete PE scheme of work. Monitoring and skills assessments shows an increase in ability of pupils in physical activities.	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	More resources available for younger children and SEN children. The development of our OPAL programme has provided a range of physical activities for all ages and abilities. These activities include different aspects of physical activity such as climbing, building and dance.	Further resources for SEN children and younger children required to provide more range of physical activities.
5. Increase participation in competitive sport	Uptake in participation in netball and football competitive matches. The whole school taking part in end of year in-house sports day.	The uptake for outdoor sports for younger children was not as good as we had hoped. Continue to develop provisions available. Transportation can sometimes be tricky.

Aims for next academic year (2026/27)

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Aim	Why?	Key Area	Supporting evidence
Continue to expand our OPAL programme	To provide a broader range of physical activities for all ages.	*Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*	Feedback from staff on pupil engagement, feedback from pupils and parents.
Deliver high-quality PE lessons using Complete PE scheme of work	To develop children's physical literacy, core skills and confidence. To provide inclusive opportunities to support each pupil's skill acquisition and long term engagement in physical activity.	*Increasing engagement of all pupils in regular physical activity and sporting activities*	Regular monitoring, skills assessments and team reflections.
Provide staff with adequate CPD learning and training	To develop knowledge and ensure staff are able to deliver high-quality PE experiences for all pupils.	*Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*	Team training and regular monitoring of PE lessons.
Equip staff and pupils with necessary resources and materials.	To encourage pupils to engage in meaningful, skill building physical activity. To foster inclusive and consistent PE lessons.	*Increasing engagement of all pupils in regular physical activity and sporting activities*	Audit of current equipment, identification of gaps and investment in age-appropriate materials and resources.
Provide more resources and materials for SEN children	To develop physical activity and wellbeing for our SEN children.	*Raising the profile of PE and sport across the school, to support whole school improvement*	Audit of current equipment, identification of gaps and investment in age-appropriate materials and resources.

Looking ahead and sustainability

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Intent - what is your objective and why?	Implementation - How will you achieve this?	Impact - What do you hope to see?	What supporting evidence will be necessary?	Is this sustainable, or does it require a year-on-year commitment
Continue to provide CPD to ensure consistently high-quality PE lessons.	PE lead to complete training to be able to provide ongoing support and training in-house.	Continued high-quality practice of PE throughout the school	Staff confidence surveys, pupil attainment data, pupil voice, learning walks, staff professional development plans.	Sustainable.
Focus on lunchtime provision to maximise the offer so all pupils can participate.	Continue to develop and enhance our OPAL programme to provide a larger range of physical activities for all pupils.	Maintain the activity level at lunchtime for all pupils.	Pupil activity level, pupil voice, pupil engagement.	Year-on-year commitment
Embed play into school culture to improve pupil wellbeing, creativity and social engagement during outdoor playtimes.	Ongoing mentoring of trained play leaders and regular review via OPAL audit tools.	Increased staff confidence in facilitating inclusive and purposeful play.	Pupil and parent feedback, staff feedback and training achievements.	Sustainable.
Increase pupil participation and enjoyment in PE lessons	Review and maintain resource quality to provide accessible, age-appropriate equipment. Provide clear systems for planning, storage and use.	Reduced lesson disruption and improved flow of physical activity sessions.	Equipment inventories, PE planning documentation, feedback from staff and pupils, resource usages.	Sustainable.