

Art Policy

Why is Art important?

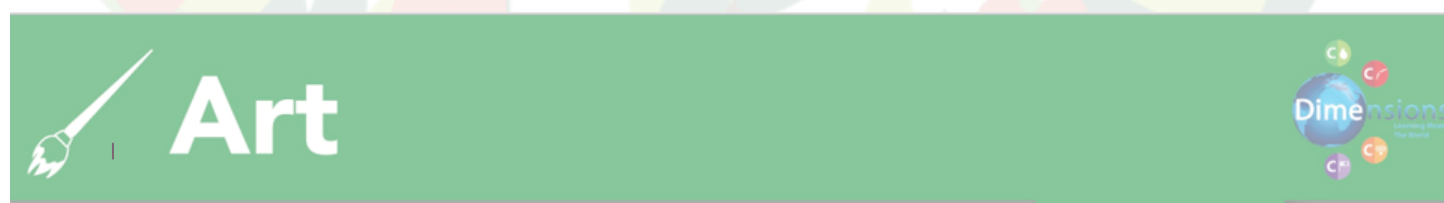
Art education has been proven to have remarkable impacts on academic, social, and emotional outcomes, helping us develop empathy as we learn more about societies, cultures and history.

Engagement with art helps us stretch our minds beyond the boundaries of the printed text or the rules of what is provable to encompass visual-spatial learning and develop motor skills.

Through art, we learn to express ourselves confidently and creatively.

When is Art taught?

Art is taught through thematic units, both through Skills Development Tasks and through projects which then apply those skills. The Satellite View maps out which thematic units feature this subject and clearly shows the objectives taught.



Subject Overview

	Autumn			Spring			Summer		
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	NC Essentials	Competency	Competency	Conservation
Pathfinders 1 (Year 1)	Zero to Hero	Unity in the Community		Happily Ever After		Never Eat Shredded Wheat	Jurassic Hunter	Royal Patrons	Light Up the World
	Painting	3D form		3D Form					Drawing
Skills Development Task				Clay thumb pots					Shading and blending
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	NC Essentials	Competency	Competency	Conservation
Pathfinders2 (Year 2)	Come Fly with me Arctic Circle	Land Ahoy		Inter-Nation Media Station		Paddington's Passport	The Visionary	Record Breaker	Going Wild
	Collage/ 3D form	Painting		Photo Editing Drawing / Painting					Printing
Skills Development Task	Exploring materials								Printing Patterns
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	Competency	NC Essentials	NC Essentials	Conservation
Adventurers 1 (Year 3)	Come Fly with me Africa	Athens V Sparta		'That's all Folks'		Window Man	Out and About	Rocky the Findosaur	Picture our Planet
	3D Form	3D form		Painting / Drawing					Textiles/ Collage
Skills Development Task		Clay coil pots		Brush Techniques					Combining materials
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	Competency	NC Essentials	NC Essentials	Conservation
Adventurers 2 (Year 4)	A World of Difference	Law and Order		Lightning Speed		Viking Warrior	Window on the World	May the Force be with You	Under the Canopy
	Painting / Drawing	Drawing		Printing					Painting Drawing
Skills Development Task		Line Drawing		Creative effects					

How Does Our Learning Grow?

How is Art taught?

Art is taught through a combination of subject knowledge and skills. Children will build on the skills needed to create their own pieces of art in a variety of media. Children will have the opportunity to learn about a variety of different artists. Learning takes place both inside and outside the classroom.

Who do we learn about in Art?

We learn about the following artists:-

Jack Kirby
Julie Taymor
Romero Britto
Jackson Pollock
Pietro D'Angelo
Christy Brown
Ivan Aivazovsky
Cesar Manrique
Theresa Elvin

What do we learn in Art?

Within the 'Learning Means the World' Curriculum we learn about the mediums of collage, textiles, photography, drawing, painting, 3D form and sculpture, as well as mixed media.

How do we assess and monitor Art?

Children are assessed at the end of each thematic unit based on their knowledge and understanding of the individual curriculum strands. Teachers use professional judgements and class work to make accurate assessments. These are stored on a central excel spreadsheet including all the subjects from the unit.

Supporting Children with SEND

Teachers will plan lessons so pupils with SEN and/or disabilities can study Art wherever possible and ensure that there are no barriers to every pupil achieving. This personalised approach ensures that additional support is readily available when needed, enabling each child to thrive in their Art education. Resources are catered to support a variety of needs and Art is used with a range of lessons and within pastoral support.

How Does Our Learning Grow?

National Curriculum Coverage Art Key Stage 1

Art National Curriculum Objectives (KS1)	Where are they taught?
Pupils should be taught...	
to use a range of materials creatively to design and make products	Come Fly With Me! Arctic Circle Happily Ever After Unity in the Community
to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination	Come Fly With Me! Arctic Circle Happily Ever After Land Ahoy!
to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Going Wild Light up the World Inter-Nation Media Station
to know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work	Zero to Hero Unity in the Community Land Ahoy!

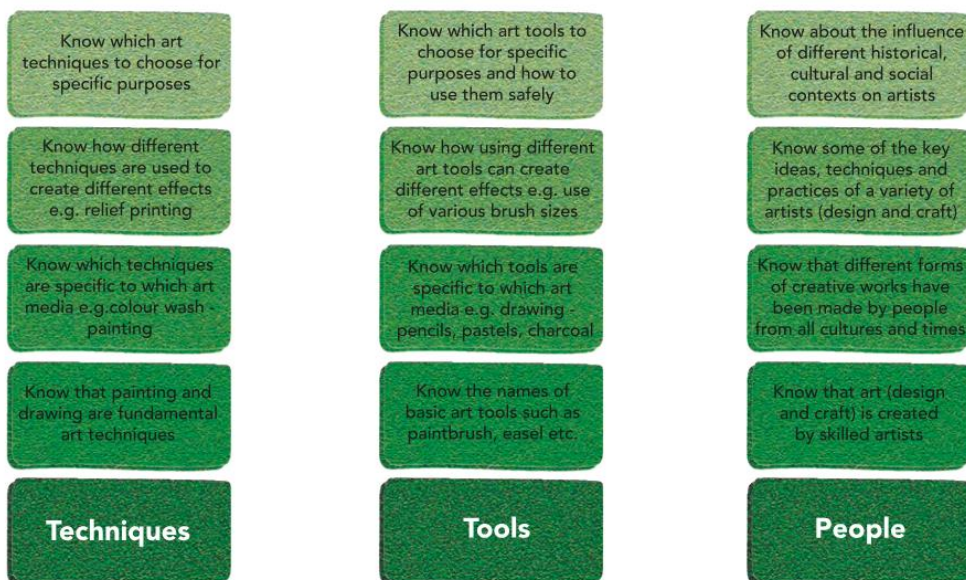
National Curriculum Coverage Art Key Stage 2

Art National Curriculum Objectives (KS2)	Where are they taught? (LKS2)	Where are they taught? (UKS2)
Pupils should be taught...		
to create sketch books to record their observations and use them to review and revisit ideas	That's All, Folks! A World of Difference Law and Order Under the Canopy	A World of Bright Ideas Full of Beans "I Have a Dream..." British Bulldog
to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)	That's All, Folks! A World of Difference Come Fly <u>With</u> Me! Africa Cry Freedom Athens v Sparta Law and Order Under the Canopy Lightning Speed	"I Have a Dream..." Mission Control A World of Bright Ideas You're Not Invited Full of Beans Wars of the World
to know about great artists, <u>architects</u> and designers in history	That's All, Folks! Picture Our Planet	"I Have a Dream..." Come Fly <u>With</u> Me! America



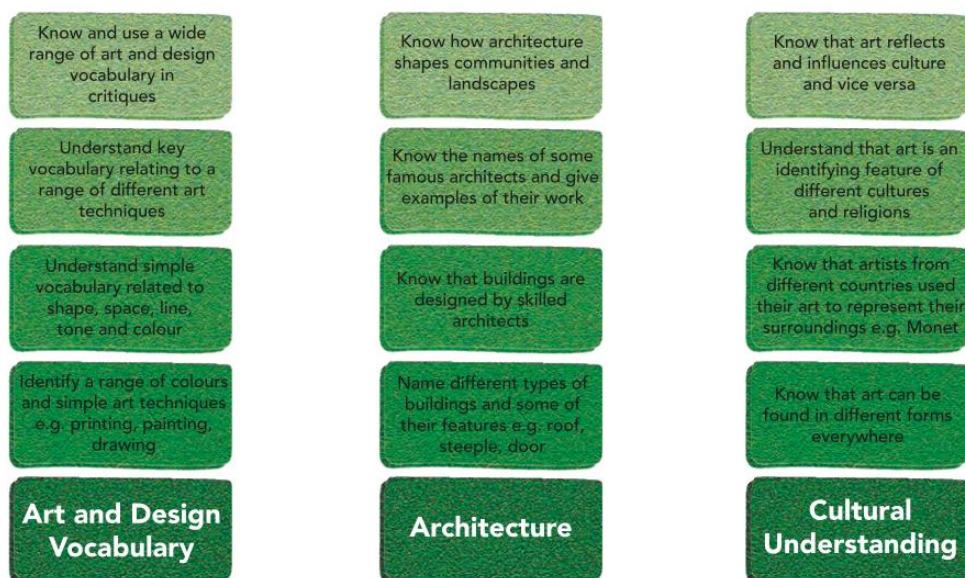
Progression within Art

Art Knowledge Building



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