

Geography Policy

Why is Geography important?

Geography helps us to make sense of the world around us, better understand the places we live in, learn about and visit, why they matter and how they are connected to a globalised world.

Through geography, we encounter different societies and cultures and learn to appreciate the incredible diversity of landscapes and peoples.

In geography, we face questions of what it means to live sustainably in an interdependent world and learn to value and care for the planet and all its inhabitants.

When is Geography taught?

Geography is taught through thematic units. The Satellite View maps out which thematic units feature this subject and clearly shows the objectives taught.



Geography

Subject Overview

	Autumn			Spring			Summer			
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	NC Essentials	Competency	Competency	Conservation	
Pathfinders 1 (Year 1)	Zero to Hero	Unity in the Community		<u>Happily</u> Ever After		Never Eat Shredded Wheat	Jurassic Hunter	Royal Patrons	Light Up the World	
	India	Local Area Maps and Plans		UK Geography			Countries Global Solar Energy			
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	NC Essentials	Competency	Competency	Conservation	
Pathfinders2 (Year 2)	Come Fly with me Arctic Circle	Land Ahoy		Inter-Nation Media Station		Paddington's Passport	The Visionary	Record Breaker	Going Wild	
	Weather & Climate Features Maps and Globes	Continents & Oceans Features Compass Directions		UK / Contrasting Localities			Habitats Physical Features			
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	Competency	NC Essentials	NC Essentials	Conservation	
Adventurers 1 (Year 3)	Come Fly with me Africa	Athens V Sparta		'That's all Folks'		<u>Window Man</u>	Out and <u>About</u>	Rocky the <u>Dinosaur</u>	Picture our <u>Planet</u>	
	Countries Maps and Globes	Features Maps and Globes				Countries Features Weather and Climate				
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	Competency	NC Essentials	NC Essentials	Conservation	
Adventurers 2 (Year 4)	A World of Difference/ Cry Freedom	Law and Order		Lightning Speed		Viking Warrior	Window on the World	May the Force be with You	Under the Canopy	
	Features Maps and Globes	Countries				Rainforests Maps and Globes				
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	NC Essentials	Competency	NC Essential	Competency	Conservation
Navigators 1 (Year 5)	Come Fly with me America	You're not Invited		Mission Control		Go with the Flow	Pharaoh Queen	Been around the world	The Rescuers	Global Warming
	Maps and Globes Climate Features	Countries Maps and Globes			Ancient Egypt. Queen <u>Nefertiti</u>		The story of the Heroes of the Titanic	Maps		
Learning Pathway	Culture	Conflict	Christmas Theme Week	Communication	Children's Mental Health Week	Competency	Competency	NC Essential	NC Essentials	Conservation
Navigators 2 (Year 6)	'I have a dream...'	Wars of the World		A World of Bright Ideas		True Crime	Fighting Footballer	In your Element	Time Team	Full of Beans
	Countries	Countries					History/ Geography	Countries Maps and Globes		

How Does Our Learning Grow?

How is Geography taught?

Geography is taught through a combination of subject knowledge, geographical skills, enquiry and fieldwork. Learning takes place both inside and outside the classroom.

Where do we learn about in Geography?

We learn about the following locations:-			
Asia China Russia India Egypt	Africa Madagascar South Africa Benin	South America Brazil Peru	North and Central America
Europe Scotland Greece Rome	Australasia Fiji	Arctic Circle	Local Geography

What do we learn about in Geography?

We learn about:-

Landscapes
 Human and physical features
 Landmarks
 Physical systems and processes
 Environments
 Settlements

Trade
 Biomes
 Climate
 Land use
 Environmental issues
 Sustainability

How do we assess and monitor Geography?

Children are assessed at the start of the thematic unit to show prior taught knowledge and any thing they already know. At the end of each thematic units the children are assessed at the end of each thematic unit based on knowledge and understanding of the individual curriculum strands. Teachers use professional judgement and class work to make accurate assessments. These are stored on a central Excel spreadsheet including all the subjects from the unit.

Supporting Children with SEND

Teachers will plan lessons so pupils with SEN and/or disabilities can study Geography wherever possible and ensure that there are no barriers to every pupil achieving. This personalized approach ensures that additional support is readily available when needed, enabling each child to thrive in their Geography education.

National Curriculum Coverage Geography Key Stage 1

* Italics identify implicitly taught NC objectives

Geography National Curriculum Objectives KS1		Where is it taught?
Pupils should be taught to...		
Locational Knowledge	name and locate the world's seven continents and five oceans	Paddington's Passport Never Eat Shredded Wheat Land Ahoy! <i>Come Fly With Me! Arctic Circle</i>
	name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Never Eat Shredded Wheat Paddington's Passport The Four Seasons Project
Place Knowledge	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Paddington's Passport
Human and Physical Geography	identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Come Fly With Me! Arctic Circle The Four Seasons Project <i>Land Ahoy!</i>
	use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather	Never Eat Shredded Wheat Unity in the Community The Four Seasons Project Land Ahoy! <i>Paddington's Passport</i>
	use basic geographical vocabulary to refer to: key human features, including city, town, village, factory, farm, house, office, port, harbour and shop	Never Eat Shredded Wheat Unity in the Community <i>Come Fly With Me! Arctic Circle</i> <i>Paddington's Passport</i>
Geographical Skills and Fieldwork	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Paddington's Passport <i>Land Ahoy</i> <i>Come Fly With Me! Arctic Circle</i> <i>Never Eat Shredded Wheat</i>
	use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Never Eat Shredded Wheat Land Ahoy! <i>Unity in the Community</i> <i>Paddington's Passport</i>
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	Never Eat Shredded Wheat Unity in the Community
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment	Unity in the Community

How Does Our Learning Grow?



National Curriculum Coverage Geography Key Stage 2

*italics identify implicitly taught NC objectives

Geography National Curriculum Objectives (KS2)		Where is it taught (LKS2)?	Where is it taught (UKS2)?
Pupils should be taught to...			
Locational Knowledge	locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	Under the Canopy Three Giant Steps <i>Picture Our Planet</i> <i>Seasons Around the World</i>	Come Fly With Me! America Been Around the World
	name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Out and About <i>Picture Our Planet</i> <i>Three Giant Steps</i>	In Your Element
	identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Under the Canopy Three Giant Steps <i>Picture Our Planet</i> <i>Come Fly With Me! Africa</i> <i>Seasons Around the World</i>	Pharaoh Queen <i>Come Fly With Me! America</i>
Place Knowledge	understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	<i>Picture Our Planet</i> Three Giant Steps <i>Under the Canopy</i> <i>Seasons Around the World</i>	
Human and Physical Geography	describe and understand key aspects of physical geography, including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	<i>Come Fly With Me! Africa</i> <i>Under the Canopy</i> <i>Three Giant Steps</i> <i>Seasons Around the World</i>	In Your Element Been Around the World
	describe and understand key aspects of human geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Window on the World <i>Picture Our Planet</i> <i>Under the Canopy</i> <i>Three Giant Steps</i>	Full of Beans <i>In Your Element</i> <i>Come Fly With Me! America</i> <i>Time Team</i>
Geographical Skills and Fieldwork	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	<i>Come Fly With Me! Africa</i> <i>Picture Our Planet</i> <i>Under the Canopy</i> <i>Three Giant Steps</i> <i>Window on the World</i> <i>Seasons Around the World</i>	<i>Come Fly With Me! America</i> <i>Full of Beans</i> <i>Time Team</i> <i>In Your Element</i>
	use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world	Out and About	<i>Time Team</i>
	use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies	Out and About <i>Window on the World</i>	Time Team



Progression In Geography

Geography Knowledge Building

Know and understand more technical vocabulary e.g. biome, climate zone

Know and understand key vocabulary related to geographical processes

Know and understand simple vocabulary related to place

Know and understand simple propositional and directional language

Geographical Vocabulary

Compare and contrast diverse locations and environments

Know and understand the interrelationship between location and environment

Name and locate some key places in their own country and countries in the wider world

Know the names of places in their immediate locality and say what those places are like

Locations and Environments

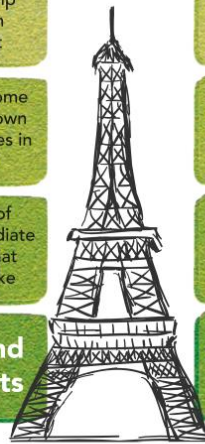
Understand why different places employ different strategies for solving similar problems

Understand how and why some places and features are similar or different, giving reasons

Identify basic similarities and differences between a range of locations and environments

Name some similarities and differences between places that are familiar to them

Similarities and Differences



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Geography Knowledge Building

Understand the reasons for different processes and resulting changes in a range of locations

Know that both primary and secondary sources of evidence show process and change

Know that places change over time and that there is often a range of evidence to show this

Identify simple changes in their environment, giving reasons for these, where possible

Processes and Changes

Recognise, understand and explain patterns in human geography

Know, compare and describe some human geographical features in the wider world

Know some basic human geographical features in the focus area and describe them

Know that human geographical features are man-made

Human Geography

Understand how the physical geography of a place influences the lives of its inhabitants

Know, compare and describe some physical geographical features in the wider world

Know some basic physical geographical features in the focus area and describe them

Know that physical geographical features are natural

Physical Geography



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How Does Our Learning Grow?