







Progression Document for Year 2

Writing Root Text	 The Bear and the Piano	 Dear Earth	 The Owl and the Pussycat	 We are Water Protectors	 Grandad's Camper	 Lizzy and the Cloud
Outcomes Fiction Non-fiction	Letters of advice Thought bubbles in role Short news reports Retellings Information posters	Future aspirations Set of instructions Poems Travel blogs/Vlogs Persuasive speeches Letters	Letters Interviews Lists Instructions	List poems Fact-files Non-chronological reports Chronological reports Warning signs	Labels Memory poems Interviews Photo album captions Postcards	Descriptions / instructions Adverts / market stall pitches Letters of advice Postcards in role
Main outcome	Own version narrative	Informative leaflet	Rhyming poem	Environmental campaigns	Sequel	Guidebook
Audience / Form	Letter of advice to Bear Short news report about Bear's piano concerts Thought bubble for Bear Short retelling of story Information poster about an animal Own version narrative about an animal overcoming a fear	Personal aspirations for the future Instructions – rules for Explorers' Club Poems about being an explorer Travel vlog or blog Short speech about saving the environment Letter to the earth Informative leaflet to save the environment	Packing lists of things to take on boat Love letter from Owl to Pussycat Interview between Owl and Pussycat Instructions to find land Rhyming poem	List poem about water Fact-file about water pollution Non-chronological report about animals Water cycle report Warning signs to oil company Environmental campaign to save water	Labels for items in a box Memory poem about a special occasion Interview questions Captions for photos in an album 'Wish you were here' postcard Sequel story	Instructions to find the Cloud Seller Posters to advertise the Cloud Seller's stall Letter of advice from Cloud Seller to Lizzy Postcard from Milo to Lizzy Guidebook for how to care for a cloud
Purposes covered	Inform Reflect Entertain Describe	Reflect Instruct Entertain Inform	Instruct Reflect Inform Entertain	Entertain Inform Persuade	Inform Reflect Describe Entertain	Instruct Describe Persuade Inform Reflect
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word modal verbs – could, should, would* alliteration	imperative verbs similes adverbs with -ly suffix -ness	-ful and -less adjectives -ly adverbs un- prefix rhyming words / syllables	adjectives with -ous and -tion alliteration	a / an before consonant or vowel* modal verbs – could, should, would*	imperative verbs un- prefix -less / -ness suffix -ful / -less suffix
	Sentence questions statements subordination (because, as) coordination (and, or, but) expanded noun phrases adverbials of time*	modal verb – would * subordinating conjunctions (when, if, because) expanded noun phrases range of sentence types adverbials of time* coordinating conjunctions (and, but, so, or)	subordination (when, if, that, because) noun phrases statements questions commands	subordination (as, because, if) coordinating conjunctions (and, but, so, or) statements exclamations questions	simple / expanded noun phrases subordination (because, as) coordination (and) simple prepositions* questions adverbials of time *	questions expanded noun phrases prepositions* coordinating conjunctions commands exclamations statements subordinating conjunctions – when, if
	Punctuation question marks apostrophes for contractions commas in lists	commas in lists (between adjectives) possessive apostrophe question marks exclamation marks	apostrophes for contractions capital letters – functions question marks	capital letters full stops question marks exclamation marks	commas in lists question marks	question marks exclamation marks
	Text simple past -ed present tense verbs past and present progressive	present tense past tense verbs subheadings * paragraphs to group material*	past progressive verb agreement	present progressive verbs correct and consistent tense	past progressive simple past -ed irregular past tense verbs sequencing sentences to form short narratives*	present tense verbs paragraphs to group*

Progression Document for Year 2

Writing Root Text	 Last Stop on Market Street	 The Dragon Machine	 Rosie Revere, Engineer	 Ocean Meets Sky	 Tadpole's Promise	 The Journey Home
Outcomes Fiction Non-fiction Main outcome	Metaphor poetry Simple character descriptions Interview questions Senses poetry Adverts Advice slips Persuasive letters Own version narrative	Dragon guides Letters of advice Encyclopaedia entries Explanations Shopping lists Descriptions Own version narrative	Short explanations Advertisements Letters of advice School report cards (character descriptions) Invention descriptions Explanation	Labels Diary entries Instructions Postcards Captain's logs Dialogue Fantasy setting descriptions Fantasy narrative	Simple explanations Speech bubbles Setting descriptions Thought bubbles Own version narratives Narrative / Explanation	Missing posters Fact-files Lists Postcards Wanted posters Information report Short retellings Persuasive letter
Audience / Form Purposes covered	Metaphor poetry about the dragon bus Descriptions of characters on the bus Interview questions to the passengers Senses poem about a journey Adverts for the Soup Kitchen Advice slips offering help Letters of persuasion to local community Own version narrative about a special journey to help others	A guide to spotting dragons Letter of advice to George Encyclopaedia entry about dragons Description of dragon machine Own version dragon narrative	Short explanation of bridge design Advert for Rosie's Cheese Hat Letter of advice to Rosie Rosie's school report Description of an invention Explanation of a new invention	Labels for box of precious items Diary entry in present tense / past tense Instructions for building a boat Description of a boat Captain's log of a long voyage Postcard to mother Dialogue for Finn and Grandpa Fantasy setting description Extended fantasy narrative	Description of a change Setting description of the river Thought bubble of the frog Speech bubble conversation Own version narrative Explanation of the life-cycle of a frog	Missing poster to find lost animal Fact-file about extinct animals Postcard to recount events Wanted poster to catch hunters Persuasive letter to save an endangered animal
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Entertain Describe Inform Persuade	Inform Persuade Describe Entertain	Explain Persuade Describe Inform Instruct	Inform Reflect Instruct Describe Recount Entertain	Describe Reflect Entertain Explain	Inform Recount Persuade
	-ing suffix (adjectives / verbs) -ful / -ness suffix	un- prefix modal verbs – could, should, would* -ment / -ness suffix	-est suffix -ful suffix technical vocabulary	-est suffix adjectives with -ing suffix -ment / -ness suffix -ful / -less suffix	alliteration	-e and -es for plural nouns
	expanded noun phrases prepositions* questions commands exclamations statements subordination (because, if, when) adverbs of time *	simple prepositions* coordination (and, but, or) subordination (because, when, if, that) commands statements questions simple / expanded noun phrases adverbials of time*	subordination adverbs of time * expanded noun phrases statements exclamations commands questions prepositions*	coordination (and) subordination (because) noun phrases simple prepositions* commands exclamations questions adverbials of time*	adverbials of time* noun phrases adverbial phrases* subordination (because, so that)	noun phrases statements questions exclamations commands coordinating conjunctions (and, but, so, or)
	commas in lists full stops question marks exclamation marks intro to inverted commas*	question marks commas in lists	exclamation marks question marks commas in lists capital letters for proper nouns*	commas in lists exclamation marks question marks	possessive apostrophes apostrophes for contraction intro to inverted commas for speech	capital letters full stops question marks exclamation marks commas in a list
	present progressive regular past tense verbs (-ed) irregular past tense verbs	simple past -ed sequencing sentences to form short narratives*	present tense verbs paragraphs to group*	present tense verbs simple past -ed paragraphs to group*	verb choices sequencing sentences in chronological order	subheadings* present progressive verbs simple past tense

Word

Sentence

Punctuation

Text