

Pupil Premium: Academic Year 2019-2020



Summary of Proposed Spending

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| Allocation | £16,500 |
| Number of pupils on roll: | 234 |
| Percentage of children eligible for the pupil premium funding | 6% |

Following our agreed principles and provision of our pupil premium strategy the spending of the pupil premium for the academic year 2019 – 2020 will be allocated for:

| Item / Project | Cost | Objective | Outcome |
|---|-----------|---|---|
| Workshops - Whole school experience workshop | £600 | Extending learning activities and experiences through the use of external parties | Children given depth to their balanced curriculum increasing attainment and progress in targeted curriculum area |
| Specialist Higher Level Teaching Assistant support Pastoral care | £6638 | To support Year 6 curriculum delivery to enable targeted level teaching Programme of revision for SATs testing | To enable focussed small group teaching for children working towards and exceeding expectations. Increased progress and levels of attainment. |
| Training | £1000 | To ensure that teaching and learning practices are best meeting the needs of targeted pupils | Children will continue to make progress that is inline or better than their peers |
| Additional teaching assistant support | £ 10, 000 | Individualised support at all levels. To support children in the completion of their work, reaching and exceeding targets set. | Children will have a key contact member of staff. Additional support increases self-confidence and aids success through work. |
| Supporting subscription to CHEXS | £500 | To provide a link to a parent support worker and provide targeted family support work to support families in overcoming barriers to the children's learning. To provide motivation, self-esteem and aspirational activities to targeted pupils | Building positive relationships Reducing barriers to learning Ensuring full access entitlements Improving self-esteem and confidence |
| Subsidised Breakfast and Afterschool Club | £1200 | To provide identified children with a positive start to their day. | Children are on time and ready to learn at the beginning of the school |

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| | | Encouraging exercise through enjoyment to support healthy lifestyles. Providing provision for families helping to improve attendance. | day. To provide a social element to the start of each day. Attendance and punctuality will improve for identified pupils. |
| Subsidising Extra Curricular Sports Activities | £500 | To ensure participation by all To provide identified children with social and fitness challenges throughout the week, in addition to timetable activities | All children will have access to the extra-curricular clubs Social activities available at the end of the school day. Participation levels to be monitored. |
| Subsidising school residential trips | £200 | Extending school hours and building confidence and enjoyment. | Increased self-confidence, better team working skills, improved collaboration skills to use in and out of the classroom. |
| Total | £ 20,638 | | |

While the total value of this is higher than our allocation. As a school we believe that the work is vital and meets the needs of our children, according to our pupil premium policy. Therefore the school's funding makes up the additional money.

How will we measure the impact for Pupil Premium pupils?

- Conduct Pupil Progress Meetings and identify disadvantaged children not on track to make expected progress or age related expectation
- Provision maps to be updated termly – we will monitor the quality and success of provision maps during pupil progress meetings
- Termly reports on the impact of the interventions will be given to governors and the achievement and progress of these children will be analysed
- Pupil voice will be collected to ensure that the provisions are meeting the child's individual needs
- Attendance will be monitored
- End of key stage attainment data for the target groups will be published on the school website