



Hertfordshire County Council  
**GOFFS OAK PRIMARY & NURSERY SCHOOL**  
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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. If your child is in Early Years their main platform for communication will be Tapestry. If your child is in Key Stage 1 or 2 the main communication platform will be Seesaw. Some extended activities will be set through Google Classroom – teachers will direct on this.

### What is expected for whole class (bubble) remote learning?

- 2x pre-recorded lessons per day.
  - Pre-recorded lessons will allow all children to access the content at any time of day.
  - It will also allow children to re-watch materials or access them when the home schedule allows for it.
  - Lessons may vary from day to day
  - Recordings will be uploaded to our YouTube channel with link being shared on the SeeSaw/ Tapestry platforms.
- 3x other activities that will be set through one of the main platforms (Seesaw, Google Classroom, Tapestry).
  - These activities may be directed to a website or to practice times tables etc.
  - Please ensure you feedback on these activities with comments, screen shots or pictures of work.
- Daily or weekly overview of the work set – this may differ across the different year groups
- Teachers online throughout the school working day to respond to work and messages
- Weekly phone calls to check in with children who are struggling to engage or are absent from Zoom Meetings
- House Team Zoom Meetings each week for children to go over work set/ discuss how they are feeling/ general chat with their teacher and small group

### Will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where practical learning tasks would not be possible at home, or where it is not possible to share resources online. We will aim to model work to children via pre-recorded lessons or videos. Where we believe that concepts are too complex to be taught remotely, we will rearrange teaching sequences and teach these when children return to school.

### How much time should be spent on remote learning each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:



<b>Primary school-aged pupils</b>	We will provide 3-4 hours remote learning a day- which will include online teaching, independent work and Zoom check ins. This will be less for children in EYFS. For SEN children, where concentration is challenging the expectation may be lowered and will be discussed with parents by the teacher.
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### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

#### **We would ask parents to support their children by:**

- Providing a quiet place to work
- Checking what work they have been asked to do and checking that the child has completed it
- Supporting the child with learning where they are having any issues
- Contacting the teacher for further support where needed.
- Supporting the child in joining the weekly Zoom meetings

Throughout the day teachers will be checking all platforms and engaging with misconceptions or if children are struggling with certain elements of the work set. They will be available throughout the working school day to respond to work and messages.