

Pupil Premium: Academic Year 2018-2019



Allocation and Impact

Allocation	£28,390
Number of pupils on roll	235
Percentage of children eligible for the pupil premium funding	8%

Item / Project	Cost
Workshops - Whole school workshops	£600
Specialist Teacher support	£4370
Pastoral care	
Training	£1000
Booster classes	£525
Class resources	£2000
Additional teaching assistant support	£ 18,000
Supporting subscription to CHEXS	£162
Subsidised Breakfast Club and After School Club	£1200
Subsidising school residential trips and visits	£350
Subsidising extra-curricular activities	£475

Impact

Key Stage One – Summer Term 2019

Groups	Reading						Writing				Maths				Reading/Writing/Maths			
	Exp/Higher		Higher		Exp/Higher		Higher		Exp/Higher		Higher		Exp/Higher		Higher			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Ever FSM	1	100.0			1	100.0			1	100.0			1	100.0				
Non Ever FSM	30	76.7	8	26.7	22	73.3	8	26.7	22	73.3	8	26.7	20	66.7	2	6.7		

Key Stage Two – Summer Term 2019

Groups	Reading						WRITING				Maths				R/W/M			
	Test		Test		TA		Test		Test		Exp/Higher*		Higher**					
	>=100		>=110		Exp/Higher		Higher		>=100		>=110		Exp/Higher*		Higher**			
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%		
Ever FSM	7	42.9			4	57.1			4	57.1	1	14.3	2	28.6				
Non Ever FSM	23	78.3	7	30.4	14	60.9	7	30.4	18	78.3	9	39.1	14	60.9	4	17.4		

Other Impact Measures

- Children say that they are happy in school and know who they can approach for support when needed
- All Y6 children accessed the full age-related curriculum
- Relationships with parents is strong and parents engaging well with interventions, where appropriate
- More children taking up individual music lessons
- Attendance increased in extra-curricular activities
- Improvement seen in punctuality
- Quality first teaching is consistent across the school, catering for the needs of any vulnerable children
- External professionals report that our pastoral care and provision for disadvantaged pupils is of very high quality
- Better communication between team members and a cohesive approach to individuals' learning
- Please make reference to CHEXS reports